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ABSTRACT

This document concerns the retention and graduation of students at the City University of New York. Major attention is devoted to those who entered the senior and community colleges of CUNY as first-time freshmen in September 1970. This group was the first to enroll in the university under the open admissions policy. This report includes the group status (enrolled or not, graduate or not) after eight semesters, and data on retention and graduation. First, findings are presented for men and women and by students' area of residence, as well as for high school average categories. Second, data on freshman class entering CUNY each fall since 1970 is used to compare the retention of the first open admission students with subsequent enrollees. Last, some comparative statistics on graduation are presented including: data for a CUNY sample prior to open admission, data from a national sample of college students, and data from a selected group of two-year and four-year colleges. (Author/KE)



STUDENT RETENTION AND GRADUATION AT THE CITY UNIVERSITY OF NEW YORK:

FALL 1970 TO SPRING 1974

by

Barry Kaufman and Rena Botwinick

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SUMMARY OF FINDINGS

The data covering four years of enrollment of students who entered The City University of New York in September, 1970 (the first open admissions class) showed:

- --Of those entering the senior colleges, 21.4% received Bachelor's degrees and another 35.2% were still enrolled in the Spring 1974 semester (Chart A).
- --Of those entering the community colleges, 23.1% received
 Associate's degrees, 2.8% received Bachelor's degrees, and 22.2%
 were enrolled at a community college or a senior college in the
 Spring 1974 semester (Chart B).
- --Graduation and retention were related to students' high school average: Students with higher averages were more likely to have graduated or still to be enrolled than students with lower averages (Figures 1 and 2, and Table 1).
- --Graduation percentages varied among the colleges of CUNY:
 Brooklyn, Lehman, and Queens among the senior colleges and
 Manhattan, Kingsborough, and New York City among the community colleges had the highest graduation rates (Figures 1 and 2, and Tables 2 to 6).



- --At both the senior colleges and community colleges, women were more likely to have been graduated than men (Figures 1 and 2, and Tables 7,8, and 9).
- --Graduation-retention rates were slightly higher for women than men at senior colleges and substantially higher at community colleges (Tables 7 and 8).
- --Students from residential areas in New York City with predominantly white population had higher graduation rates and graduation-retention rates than students from other residential areas (Table 10).
- --Graduation and retention were positively associated with the median family income of the area in which the students resided (Table 11).

Comparisons among four CUNY entering cohorts (1970, 1971, 1972, and 1973 freshmen) after two semesters, four semesters, and six semesters, showed the following:

--At the senior colleges, two semester retention rates were similar for each cohort; the four semester and six semester retention rates and return rates (students who left the University and then returned) declined with each successive cohort since 1970 (Tables 13, 15, and 17).



--At the community colleges, two semester retention rates were lower for the 1970 cohort. The four semester and six semester graduation-retention rates and graduation rates were similar for each cohort; return rates were highest for the 1970 cohort (Tables 14, 16, and 18).

Data on graduation rates at CUNY and other colleges and universities showed that:

- --Four year graduation rates for students who entered Brooklyn, City, Hunter, and Queens Colleges of CUNY in 1970 were lower than for students who entered these colleges in 1960; this was the case even among those 1970 freshmen with high school averages of 85 and above (Table 23).
- --On-time graduation rates (two years for the Associate's and four years for the Bachelor's degrees) among the 1970 CUNY freshmen were lower than for students at a select group of two and four year institutions (Tables 24 and 25).
- --Compared to a national sample of students from four year public colleges, the graduation rates for the 1970 CUNY senior college freshmen were lower; however, retention rates were higher for CUNY students (Table 26).



--Compared to a national sample of students from two year public colleges, graduation rates and retention rates for the 1970 CUNY community college freshmen were higher (Table 27).



INTRODUCTION

This report concerns the retention and graduation of students at the City University of New York. Major attention is devoted to those who entered the senior and community colleges of CUNY as first-time freshmen in September, 1970. Earlier reports on this cohort, the first to enroll in the University under the open admissions policy, described their attendance after four semesters (Lavin and Silberstein, 1974) and seven semesters (Lavin, 1974). It is now possible to report on their status (enrolled or not, graduated or not) after eight semesters, (i.e., four years), Fall 1970 to Spring 1974. This time span is especially significant for students in senior colleges since it is often identified as the period traditionally required for them to earn the Bachelor's degree.

Aside from updating information previously published, the report also includes some new and additional data on retention and graduation. First, findings are presented for men and women and by students' area of residence, as well as for high school average categories. Second, the availability of data on each CUNY fall entering freshman class since 1970 makes it possible to compare the retention of the first open admissions students with subsequent enrollees. These comparisons are provided for six semesters (1970 and 1971 freshmen), four semesters (1970, 1971, and 1972 freshmen), and two semesters (1970, 1971, 1972, and 1973 freshmen). Last, we have included some comparative statistic



on graduation, as follows: data for a CUNY sample prior to open admissions, data from a national sample of college students, data from a select group of two year and four year colleges.

In interpreting and utilizing the data contained herein, it is suggested that the reader be guided by the following definitions, qualifications and limitations:

- (1) Validation procedures on data for the 1970 entering cohort have not been completed beyond four semesters; prior experience with the data suggests graduation-retention figures will not be significantly different when these procedures are completed.
- as first-time, matriculated, day session freshmen. It includes regular admissions students, special program students (e.g., SFEK), and students for whom information on high school average was not available (those with high school equivalency diplomas, students from outside New York City, and those for whom the data were missing). 3
- (3) The graduation-retention rate refers to students who were graduated by the end of the semester shown or enrolled for that semester. The rate does not differentiate between those present all semesters (including graduates) from those who left and subsequently returned (including graduates).



- (4) As in previous reports, the data have been tabulated by college of original enrollment; intra-CUNY transfers (e.g., from community colleges to senior colleges) are thereby counted as retained or graduated from their first semester college.
- (5) Students who left the University without having graduated are counted as attrited, even though they may have transferred to and been graduated from a college outside the CUNY system. Information is not available on the number of students in this category nor on their current status.
- (6) The graduation and retention figures in this report do not reflect the total numbers of graduates from and enrollees at CUNY in the semesters shown. Excluded from these data are: first-time freshmen in the Spring or Summer semesters; evening and part-time students; and students transferring to CUNY from other institutions.
- (7) The data of this report are descriptive and allow for little in the way of causal explanations. Such analyses would require additional data on program and staff characteristics and on student motives, expectations, and attitudes.



I. GRADUATION AND RETENTION: 1970 FRESHMEN

Summary data for four years (i.e., eight semesters) of enrollment are presented in Charts A (senior college) and B (community college), and Table 1.4

By the end of eight semesters (Spring 1974), 21.4% of the Fall 1970 senior college freshmen received Bachelor's degrees. Another 35.2% were enrolled but did not graduate in the eighth semester; most of these students attended CUNY without interruption (Chart A, Box D).

Of students who originally enrolled at community colleges in the Fall 1970, 23.1% received Associate's degrees by the end of eight semesters; 2.8% earned Bachelor's degrees from CUNY senior colleges (Chart B, Boxes C and J), 7.7% were still enrolled at a community college in the eighth semester (Box M), and 14.5% were attending a senior college (Boxes D and K). It is also possible to compare students who transferred to senior colleges with the community college degree (Box B) and without it (Box I); the former were more likely to have graduated from a senior college or still to be enrolled there in the eighth semester.

While the graduation rate was slightly higher for the community college cohort, the combined graduation-retention rate



was substantially greater for the senior college cohort (56.8% graduated-retained at senior colleges compared to 38.6% at community colleges [Table 1]). The rate of return after withdrawal (students who attended, left, and then returned by the eighth semester or graduated) was slightly higher at the senior than community colleges.

Return rates have been a topic of interest in the University because they are thought to be indicative of the "stopout phenomenon." This attendance pattern is believed to be prevalent at CUNY. Data from one study (Max, 1968) do suggest this was so for the students prior to 1970: of all students who entered Brooklyn, City, Hunter, and Queens Colleges in 1960, 47.8% graduated after four years, 70.6% graduated after seven years.

However, information on the characteristics of students who entered the University since 1970, and experience with these students, is still limited. Nor is it certain that we can project the attendance pattern of the earlier students to the newer ones. For these reasons, it is difficult to say how much higher the graduation rate will rise after eight semesters. Future reports will examine this issue in greater detail.



A. High School Average

The data in Table 1 show a strong and positive relationship between high school average and graduation and retention; the higher the high school average, the higher the graduation-retention rate and the graduation rate. (Rates of return to CUNY are also positively associated with high school average, but the relationship is not as strong.) These findings hold for senior colleges and community colleges, and are consistent with those in the four semester and seven semester reports (Lavin and Silberstein, 1974; Lavin, 1974).

Differences between high school average categories (especially between those with 80 and above averages and those with averages below 70) tend to be more pronounced at senior colleges. (31.4% of senior college students with high school averages of 80 and above graduated, but only 2.9% of those with averages below 70 did so; corresponding figures for community colleges were 38.7% and 15.4%.) It should be noted that (a) senior colleges were allocated a smaller proportion of students with below 70 high school averages than were the community colleges and (b) the senior college data refer to on-time graduation only, while the community college data include two years beyond the on-time graduation period, allowing more students with lower high school averages to be graduated.



Overall data on graduation and retention for the colleges of CUNY are presented in Table 2. Among the senior colleges, the eight semester graduation-retention rate at Queens and Brooklyn was well above the senior college average. Brooklyn, Lehman, and Queens Colleges had the highest graduation rates; John Jay College had the lowest graduation rate.

Among the community colleges, Manhattan CC and Kings-borough CC had graduation-retention rates above the community college average; Manhattan, Kingsborough, and New York City Community Colleges had the highest graduation rates.

(The data in Table 2 were tabulated for each of the high school average categories and are presented in Tables 3 to 6.)

B. Male and Female Students

Of the students who originally enrolled at CUNY in September 1970, women were much more likely to have been graduated than men. As can be seen from the data in Tables 7 and 8, 29.3% of the senior college women were graduated compared to 15.6% of the men, and 29.8% of the community college women were graduated compared to 18.2% of the men. 8 Women were



also more likely to have been graduated from a senior college after transferring from a community college.

When the data in Tables 7 and 8 are examined by high school average categories, it is seen that the discrepancy between female and male graduates becomes greater as high school average increases. Among senior college students with below 70 high school averages, 3.8% of the females and 2.6% of the males graduated; of those with high school averages of 80 and above, 39.0% of the females but only 23.8% of males graduated. A similar pattern is found at the community colleges.

Baruch College was the only institution of CUNY in which the graduation rates of men and women were virtually the same; at all the others, the graduation rate was higher for women (Table 9).

The graduation-retention rate at the senior colleges was slightly higher for women (only in the 80 and above high school average category did the rate for men surpass that of women); the graduation-retention rate at community colleges was substantially higher for women than men.



These findings are similar to those reported by others (Astin, 1972; El-Khawas and Bisconti, 1974, the latter indicating that, in time, the gap between the proportion of women and men graduates either disappears or is reduced. Whether this will occur at CUNY will not be known for some time).

C. Residential Area Characteristics

The University data file on fall entering freshmen does not contain information on either the race-eth-nicity or family income of students. Using data from the 1970 United States Census, 9 it was possible to classify students' areas of residence (ZIP code) along these dimensions. This could only be done for students residing in New York City, and refers to their residence at the time of application to CUNY.

Race-Ethnicity: Students from areas with predominantly white population were most likely to have been graduated by the end of eight semesters (26.5% from senior colleges and 27.4% from community colleges); they also had the highest graduation-retention rates. Students from areas with predominantly black population were least likely to have been graduated (8.2% from senior colleges and 18.6% from community colleges). Students



from areas with Puerto Rican population concentration had the lowest graduation-retention rates and return rates (Table 10).

Median Family Income: Graduation and retention were related to median family income of students' residential area. Those from areas with middle (\$8,000-\$11,999) and higher (\$12,000 +) median family income were more likely to have been graduated and to have higher graduation-retention rates than those from areas of low (below \$8,000) median family income (Table 11).

Race-Ethnicity and Median Family Income Combined:

Among senior college enrollees, the median family income of students' residential areas was positively associated with graduation and retention whether or not the students came from predominantly white or minority neighborhoods. This was also found among community college enrollees from predominantly white neighborhoods. However, among community college enrollees from minority areas, there was no association between median family income and graduation and retention (Table 12).

One of the objectives of open admissions was to increase the opportunity for students from areas of low income



and minority population to attend CUNY. Data are available which indicate that the admission of students from these areas has increased (Kramer, Kaufman, and Podell, 1974). With regard to the graduation and retention of low income and/or minority students, baseline data for students prior to 1970 do not exist and the University does not have information on students' family income or race-ethnicity which could be compared with national data (cf. Astin, 1972). Still, three findings emerge from the data of Tables 10, 11, and 12 which bear, albuit indirectly, on the issue:

- (1) Community college students from areas of low median family income and minority concentration were closer to the average graduation and retention rates for CUNY community colleges than were students from the same areas in CUNY senior colleges.
- (2) Differences in the graduation-retention and graduation rates between students from low median family income and minority concentration areas and those from other areas were greater in the senior than community colleges.
- (3) However, the graduation-retention rate among sation college students from areas of low median family



income and minority concentration surpasses the highest rate in community colleges.

II. GRADUATION AND RETENTION: 1970, 1971, 1972, 1973 FRESHMEN

How has the graduation and retention experience of entering freshmen changed since Fall 1970?

A. After Two Semesters

Retention data for two semesters are shown in Table 13 for senior colleges and Table 14 for community colleges.

The senior college cohorts show little difference in their two semester retention rates (e.g., 88.8% of the 1970 freshmen, compared to 86.4% of the 1973 freshmen enrolled for their second semester). Among the community college cohorts, the two semester retention of the 1970 freshmen was slightly lower than that of the others.

B. After Four Semesters

Among the senior college cohorts, the four semester retention rate and return rate was highest for the 1970 freshmen. These rates were slightly lower for



the 1971 freshmen and declined, again, for the 1972 freshmen (Table 15).

With one exception, the four semester community college data were similar for all cohorts. The exception was the return rates, which showed a successive decline for each cohort since 1970 (Table 16).

C. After Six Semesters

Retention rates and return rates were higher for the 1970 than 1971 senior college cohort (Table 17). At the community college level the graduation-retention rate and the percent graduated were the same for the 1970 and 1971 cohorts; return rates were higher for the 1970 cohort (Table 18).

(Additional data by sex and residential area characteristics are presented in Tables 19 and 20 and Tables 21 and 22, respectively.)

III. COMPARATIVE DATA ON GRADUATION

Comparing graduation rates at different colleges and universities presents a number of problems. Among these are differences in data collection methods (which can involve self reports from students, registrar records, registrar estimates, computerized data files), academic year organization (semester, trimester, and quarterly systems), characteristics of students, admissions policies, program requirements and grading practices, and time periods.

These problems affect the data presented in this section.

A. CUNY Graduates: 1960 and 1970 Freshmen 10

Four year graduation rates of students who entered Brooklyn, City, Hunter, and Queens Colleges in 1960 and 1970 are presented in Table 23.

5

Of students who entered Brooklyn, City, Hunter, and Queens in the Fall 1960, 47.8% received a Bachelor's degree after four years. By comparison, only 23.0% of Fall 1970 freshmen at these colleges received a Bachelor's degree after four years. Among 1970 freshmen with high school averages of 85 and above (a more appropriate comparison group with 1960), 37.9% earned Bachelor's degrees after four years.



In both periods, Brooklyn College had the highest graduation rate while City College had the lowest (partly due to the 145 credits required for an engineering degree).

B. <u>CUNY Graduates Compared to Graduates at Other Colleges and Universities¹¹</u>

Comparative graduation rates for four and two year degrees at CUNY and select institutions are contained in Tables 24 and 25. While these data are not directly comparable, it is apparent that on-time graduation rates at CUNY are low. Even after four years, the percentage of CUNY students completing a two year degree remains low by comparison.

C. CUNY Data Compared to a National Sample

Data from national studies have been considered important since they are assumed to provide the necessary baseline by which the performance of City University students can be compared. Tables 26 and 27 present data for a national sample of students who entered two year and four year public colleges in 1966 and students who entered CUNY in 1970. 12

Some qualifications in the use of this comparison are required. First, the graduation comparisons are more valid than those for retention. In both studies, graduation refers to all students who graduated after eight semesters. Retention is defined in the national sample as enrollment for the ninth semester; for CUNY students retention is defined as enrollment in the eighth semester. Second, in the lowest high school average category (those with averages of less than 70), the actual numbers of students (10 for senior colleges and 19 for community colleges) in the national sample are too small to be a reliable comparison group for CUNY.

The senior college data (Table 26) show that CUNY graduation rates after four years were lower than those for the national sample after four years. This was the case for each high school average category. However, CUNY graduation-retention rates (received degree or still enrolled) were higher than the national sample.

For community colleges, within each high school average category, the graduation and retention rates for the CUNY students were higher than those for the national sample (Table 27).



CUNY students appear to be taking longer to graduate than they used to and than is the case at other institutions. Hypotheses have been offered to explain this phenomenon (e.g., enrollment in noncredit remedial courses; smaller credit load each semester or non-continuous enrollment, either of which may be due to inadequate academic preparation or to the need for part-time employment because of lower family income); research is needed -- preferably with a longitudinal design -- to test these and other hypotheses.



FOOTNOTES

- 1. High school average refers to the University's college admissions average (CAA), computed by the University Applications Processing Center from grades in the following academic subjects: English, mathematics, science, foreign languages, social studies. The high school average categories are the same as those in the seven semester report (Lavin, 1974).
- Data for the 1970 and subsequent entering cohorts are routinely collected from the colleges by the University's Office of University Management Data, which provided us copies of the data tapes.
- The number of students in the total cohort and for some colleges differ from those in the seven semester report. This reflects further refinements in the data file and/or different data analysis decisions. In particular, the number of "no shows" (students who apparently registered for the first semester but for whom no first semester academic record existed) has been increased from 530 to 617; these additional students were originally coded for Hostos CC, but an additional check failed to validate their enrollment at that college during the first year. Data for Hostos CC students also fail to show continuous enrollment; their first year data were coded for one semester only.
- 4. Data in Charts A and B may vary slightly from data in Table 1, a result of slightly different categorizations of students.
- 5. "Stopouts" are the students in the return from withdrawal category. They are differentiated from "dropouts," who rarely return.
- 6. A conservative estimate might be to take the current graduation-retention rate as the eventual graduation rate. This assumes that most of those currently enrolled will complete their degree requirements while most of those no longer enrolled will not return. An even more cautious approach would consider only those with continuous enrollment as contributing to the eventual graduation rates.
- 7. This relationship was maintained when controlling for sex and residential area ethnicity and income.



- 8. When the data were tabulated by race-ethnicity and median family income of residential area the graduation rate of females was always higher than that of males in the same category.
- 9. Using Census data, tapes of which were made available by the City Planning Commission, applicants' residence (ZIP code) areas were characterized by race-ethnicity and median family income. There are 186 ZIP areas for NYC; only 166 were classified by OPPR. (The twenty omitted areas had relatively small populations [less than 1,000] or were special designations [Kennedy and LaGuardia Airports].) The 166 NYC ZIP areas were classified as follows:
 - (a) Those with comparatively high (30% or more of the population) concentration of Puerto Ricans, regardless of the proportion that were white or black: 12 ZIP areas.
 - (b) Predominantly black (80% or more of the population): 10 ZIP areas.
 - (c) Mostly black (over 50% but under 80%): 11 ZIP areas.
 - (d) Mostly white (over 50% but under 80%): 25 ZIP areas.
 - (e) Predominantly white (80% or more): 108 ZIP areas.

The median family income for each area was also computed and categorized as follows:

5,999: 9 ZIP areas 0 to -\$ 7,999: \$ 6,000 to -\$ 32 ZIP areas 9,999: \$ 8,000 to -\$ 27 ZIP areas \$10,000 to -\$ 11,999: 54 ZIP areas \$12,000 to -\$ 14,999: 32 ZIP areas \$15,000 and over: 12 ZIP areas 166 ZIP areas

10. Data for the 1960 CUNY freshmen were published in the study by Max (1968). The 1960 data for City College included what is now Baruch College; the Hunter College data included what is now Lehman College.

The graduation rates for the Fall 1970 freshmen at Baruch and Lehman Colleges were:



	Baruch	Lehman
All Freshmen	12.2%	26.48
HSA 80% Above	22.5	41.5
HSA 85% Above	35.2	46.7

- 11. In September, 1974, the OPPR requested graduation and retention data from several two and four year public colleges and universities. Those able to provide this information are included in Tables 24 and 25; none could provide it by high school average categories.
- 12. The seven semester report (Lavin, 1974) compared CUNY students to a national sample of students at public and private colleges and universities (Astin, 1972). Professor Alexander W. Astin retabulated his 1972 data to include only the students at two and four year public colleges.



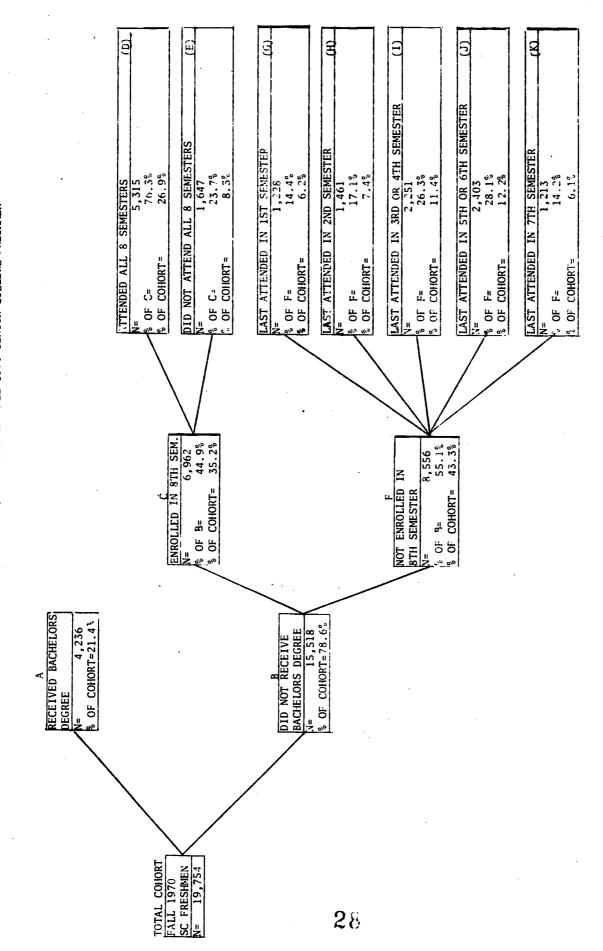
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CHART A: EIGHT SEMESTER GRADUATION/RETENTION/ATTRITION OF FALL 1970 SENIOR COLLEGE FRESHMEN



CEART 6. FIGHE SEMESTER CRAISINES / METENT, DN/ATTRETION/TRANSFIER OF FALL 1976 COMMUNITY COLLEGE FRESIMEN

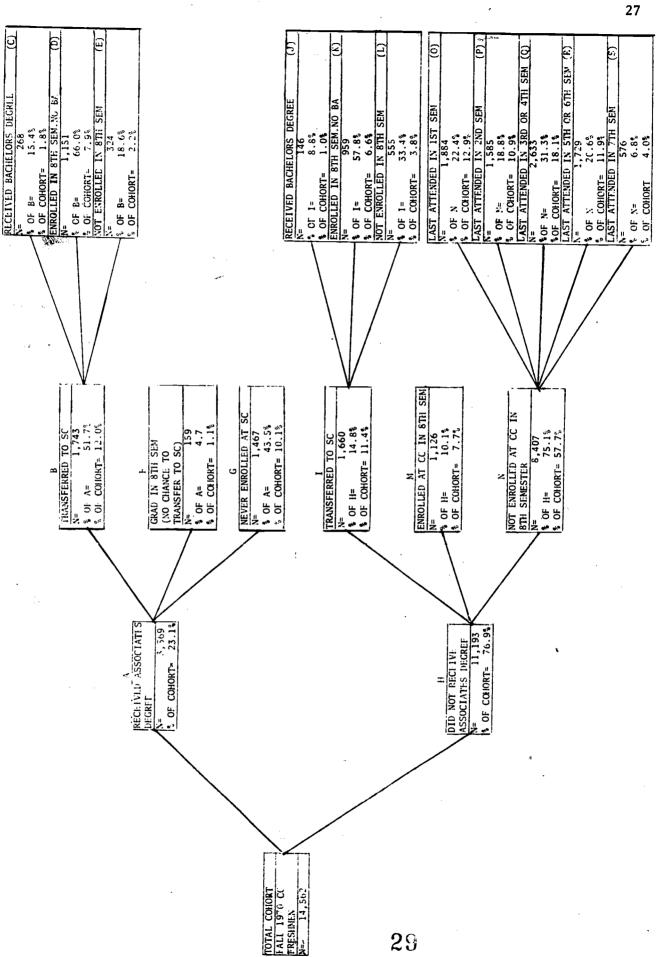


Figure 1: Percent Graduated After Four Years from Senior Colleges by High School Average, Sex, and College, for Fall 1970 CUNY Senior College Freshmen

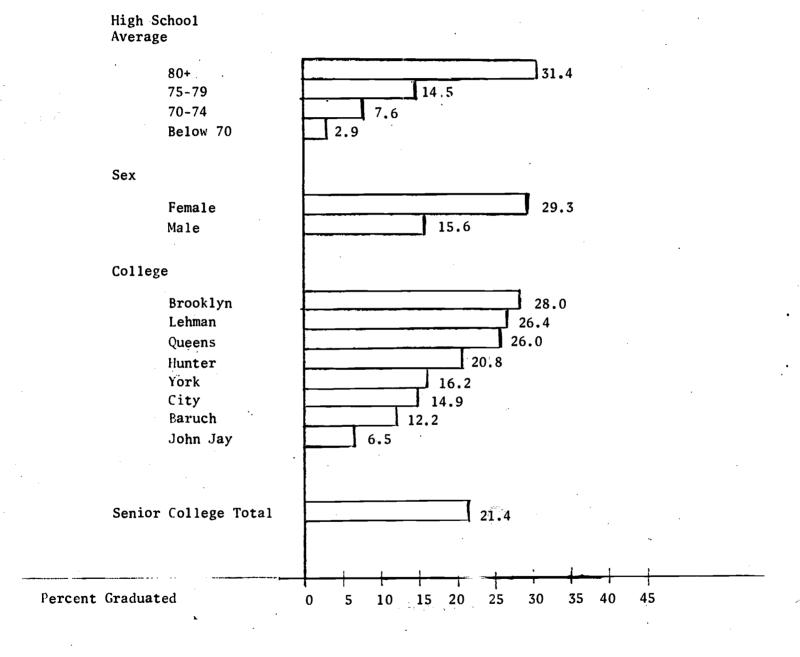
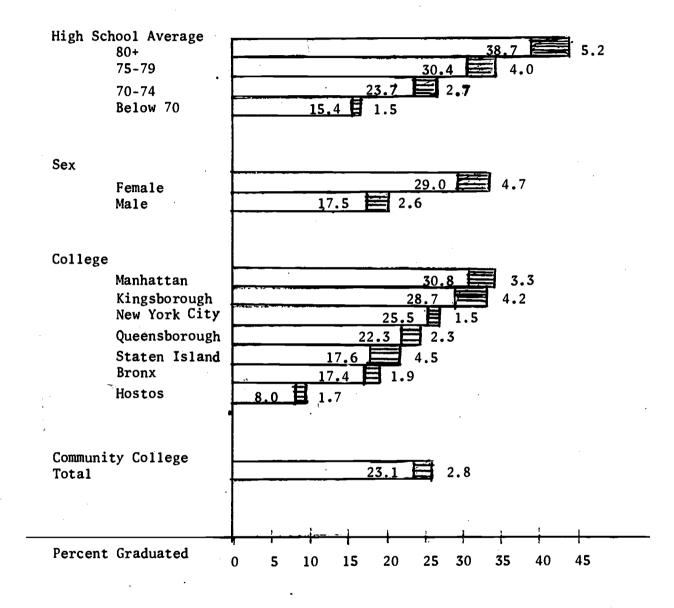




Figure 2: Percent Graduated After Four Years from Community
Colleges and from Senior Colleges by High School
Average, Sex, and College, for Fall 1970 CUNY
Community College Freshmen







Eight Semester Graduation and Retention by High School Average $^{\rm I}$ Fall 1970 Freshmen Table 1:

32

	Totel	Graduated oc In Sth Sears	Graduated of Enveload		Rate of	Gradu	Graduated.	Gradusted	Po
College of Original Enrollment	First Serester Freshuen	Continuous Attendence	Interrupted Attendance	Graduat'n- Retention Rate	Return After Withdramail	Community College	Community College*	Senfor 2 College X	11 2
	(8)	(b)	(c)	(a)/(a) k(d)	(c)/(z)-(p)	(3)	(q)/(e)	(e)	(e)/(e)
SENIOR H.S. Average									
80÷	10,515	6,084	. 841	67.1	19.9	28	0.3	3,244	31.4
70-74	4,454 2,504	1,850	439 266.	51.4	16.9	24	0.5	644	14.5
Below 70	1,664	415	185	36.1	14.8	n o	0.4	191 48	2.9
Unknown	817	274	. 98	44.1	15.8	1	0.1	109	13.3
SC TOTAL	19,754	9,410	1,817	56.8	17.6	89	0.3	4,236	21.4
COMMUNITY H.S. Average		•	,						
÷ 080 ±	1,376	589	120	51.5	15.2	533	38.7	72	5.2
75-79	2,914 1,268	1,026	264	44.3	14.0	886	30.4	117	4.0
Below 70	4,253	905	429	31.3	12.8	654	15.4	65	1.5
Unknovn	1,751	267	318	33.4	21.4	286	16.3	48	2.7
CC TOTAL	14,562	4,060	1,555	38.6	14.8	3,369	23.1	419	2.9
GUNY TOTAL	34,316	13,470	3,372	49.1	16.2	3,437	10.0	4,655	13.6
		•							

^{*}Of students starting at a community college, the number graduating from both a community and senior college was 269. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.

Table 2: Eight Semester Graduation and Retention by College, Fall 1970 Freshmen

رماامن مو	Total	Graduated or In 8th Sches	Graduated or Enrolled in 8th Semester with:		Rate of	Grad	Graduated,	Graduated,	ed,
Original Enrollment	riist Seester Freshmen	Continuous Attendance	Interrupted Attendance	Graduat n- Retention Rate	Return After Withdrawal	Collina N	Community College *	Senfor College N	7. 2 × 3. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.
	(e)	(9	(9)	(b)+(c)/(a)	(c)/(a)-(b)	(P).	(d)/(a).	(9)	(e)/(a
SENIOR									
Baruch	1,537	634	66	47.7	11.0	ß	0.3	187	12.2
Brooklyn	4,362	2,350	365	62.2	18.1	12	0.3	1,219	28.0
City	3,093	1,420	348	57.2	20.8	10	0.3	461	14.9
Hunter	3,091	1,364	250	52.2	14.5	11	0.4	644	20.8
John Jay	995	280	06	37.2	12.6	М	0.3	65	6.5
Lehman	2,370	1,042	260	54.9	19.6	7	0.3	625	26.4
Queens	3,458	2,000	298	66.4	20.4	18	0.5	868	26.0
York	848	320	107	50.4	20.3	7	0.2	137	16.2
SC TOTAL	19,754	9,410	1,817	56.8	17.6	89	0.3	4,236	21.4
•									
COMMUNITY									
Manhattan	1,560	515	225	47.4	2,.5	480	30.8	51	3.3
Bronx	1,911	476	192	35.0	13.4	332	17.4	37	1.9
Hostos	464	7	123	26.7	26.6	37	8.0	∞	1.7
Kingsborough	2,707	606	273	43.7	15,2	776	28.7	114	4.2
New York City	2,450	751	149	36.7	φ. φ.	. 629	25.5	36	1.5
Queensporough	3,304	910	302	36.7	12.6	737	22.3	26	2.3
Staten Island	2,166	498	291	36.4	17.4	382	17.6	26	4.5
CC TOTAL	14,562	4,060	1,555	38.6	14.8	3,369	23.1	419	2.9
CUNY TOTAL	34,516	13,470	3,372	49.1	16.2	3,437	10.0	4,655	13,6
				•					

*Of students starting at a community college, the number graduating from both a community and senior college was 269. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.



 $\rm Eight$ Semester Graduation and Retention by College, Fall 1970 Freshmen with High School Averages of 80 and Above 1 Table 3:

34

		1							
	Total	Graduated or Entra Semester	Greduated or Enrolled in 8th Semester with:		Rate of	Post	Troda se tod		
College of Original Enrollment	First Semester Freshmen	Centingons Attendance	M C	Graduat'n- Retention Rate	Return After Withdrawel	Control Column	Community College*	Senfor Senfor College N	ice, ice 2 x
	(a)	(4)	(2)	(b)+(c)/(a)	(c)/(a)-(b)	(P)	(d)/(a)	(e)	(e)/(a)
SENIOR						1,38			
Baruch	463	272	30	65.2	15.7	, c	` c	107), E
Brooklyn	2,875	1,802	. 213	70.1	19.8	9 4	0.0	1,033	35.9
City	1,492	802	168	65.2	24.4	. 4	0.3		21.6
Hunter	1,772	945	129	9.09	15.6	9	0.3	538	30.4
John Jay	85	34	o •	9.63	17.6		0.0	16	18.8
Lehman	910	524	92	62.9	19.7	0	0.0	378	41.5
Queens	2,597	1,654	200	71.4	21.2	14	0.5	821	31.6
York	121	48	16	52.9	21.9	0.	0.0	31	25.6
		•	,		•				
SC TOTAL	10,315	6,084	841	67.1	19.9	28	0.3	3,244	31.4
COMMUNITY		:							
Mannattan Propi	150	78	12	0.09	16.7	7.5	50.0	∞	5.3
Hostos	190	09 	17	40.5	13.1	52	27.4	4	2.1
Vincehouse	11.	o ;	4	36.4	36.4	0	0.0	0	0.0
Non Year City	671	9/	ß	62.8	9.4	99	51.2	∞	6.2
Ougonchomouch	157	114	14	51.0	10.2	111	44.2	2	2.0
ducal solution of the state of	55/	139	- 29	49.8	14.6	123	36.5	12	3.6
Staten island	308	122	39	52.3	21:0	106	34.4	35	11.4
			;						
CC TOTAL	1,376	589	120	51.5	15.2	533	38.7	72	5.2
CINIV TOTAT	., ,,						133	,	
CONT. TOTAL	11,691	6,673	961	65.3	19.2	561	4.8	.3,316	28.4

*Of students starting at a community college the number graduating These students are included under both CC and SC graduates.

from both a community and senior college was 47.

All other footnotes for this table appear at the end of the report.

Eight Semester Graduation and Retention by College, Fall 1970 Freshmen with High School Averages Between 75-791 Table 4:

	•			a		•								
Graduated.	Congruently	College*	*	(d)/(a)		0.5	0.8	0.7	0.4	9.0	0.4	0.8	0.0	
Gradi	Contra		2	(p)		8	Ŋ	ស	23		3	4	0	
Rate of	Return	After	MTCHGT GRAGT	(c)/(a)-(b)		8.4	16.8	18.3	14.5	14.5	22.1	18.0	20.6	
	Graduat'n-	Retention Pate	ווייני	(b)+(c)/(a)	For any manager common as at many . I differ any proper pages pages of	45.4	55.5	51.8	46.4	37.6	54.2	57.9	52.9	
Greduated or Enrolled In Sth Samester with:		Interrupted	The Commence	(0)	American de la companya de la compan	29	. 59	76	61	№	104	46	46	٠
Greduated In Cth Sea	i	Continuous Attendence	an entre de	(a)	e des and de despesa es la successão and a management	232	307	288	250	. 46	331	243	153	
Total	First	Sementary Freezhoen		(a)		575	629	703	029	170	802	499	376	
	Collega of	Criginal Errollueat			SENTOR	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Queens	York .	
								_ •	,					

4,454	1,850	439	51.4	16.9	24	0.5	644	14.5
					****	\$4		
315 111		37	47.0	18.1	106	33.6	14	4.4
384 108		43	39.3	15.6	88	22.9	10	2.6
		∞	20.5	20.5	0	0.0	1	2.6
414 207		34	58.2	16.4	185	44.7	31	7.5
	•	27	44.1	9.2	165	34.8	7	1.5
		62	40.8	11.3	240	29.2	25	3.0
		53	42.4	16.5	102	21.9	29	6.2
7,914 1,020		707	. 44.3	14.0	988	30.4	117	4.0
7, 568 2, 876		703	48.6	15.7	910	12.4	761	10.3
		-						

starting at a community college the number graduating from both community and senior college was 75. These students are included under both CC and SC graduates. *Of student

All other footnotes for this table appear at the end of the report.



(e)/(a)

(e)

Collega

Z

Graduated, Senior 10.6 17.2 10.7 11.3 10.6 21.4 12.0

1113 75 76 18 172 60 69

33

Table 5: Eight Semester Graduation and Retention by College, Fall 1970 Freshmen with High School Averages Between 70-74

		A SECTION OF SECTION STREET, S	:					***************************************	
	Tetai	Credental of a	sessor virk:		Rate of	Grad	Graduated.	Gradusted.	
College of Grigherl	Piret	Constitution	Jr. C.	Graduat'n- Patention	Return After	Contri Co 1	Community College*	Senter College	2
Encollment	Frechues	Attendino	Attendance.	Race	Windranal	Z	%	Z	~
	(g)	(a)	(0)	(b)+(c)/(e)	(q)-(z)/(z)	(9)	(d)/(a)	(e)	(e)/(e)
SENIOR		entergraphe des la companya de la companya del companya de la companya del companya de la compan	A CARACTURA CONTRACTOR	en e cate vege veget fra en	The state of the s			The second secon	· Canada promoter ver repair
Baruch	295	87		37.6	11.5	0	0.0	17	α.ν
Brooklyn	364	112	40	44.2	5		0.3	35	o.
City	•т (С1)	C)	, , , , , , , , , , , , , , , , , , ,	48.1	17.0	r-1	0.2	24	F
Hunter	381	164	+ M 1 7	36.2	$^{\circ}$	-	0.3	16	다. C.
John Jay	533	66	4 25	37.5	11.1		0.0	13	۱٠. ۱٠
Lehman	368	120	44	44.6	17.7	4	1.1	45	12.2
Queens	137	36	20	40.9	19.8	0	0.0	9	4.4
York	20 2	70	24	46.5	18.2	2	1.0	29	14.4
					-		٠		
SC TOTAL	2,504	787	266	42.0	15.5	6	0.4	191	7.6
								·	
COMMIUNITY Manhattan	387	125	52	45.7	10.8	107	7 6	-	0
Bronx	642	184	63	38.5	13.8	126	19.6	17	0.6
Hostos	92	0	22	23.9	23.9	11	12.0	5	2:3
Kingsborough	786	312	65	48.0	13.7	253	32.2	46	8.
New York City	675	215	31	36.4	6.7	172	25.5	11	1.6
Queensporough	1,061	307	103	•	13.7	241	22.7	16	1.5
Staten Island	625	133	& &	35.4	17.9	100	16.0	14	2.2
			-						
CC TOTAL	4,268	1,276	424	39.8	14.2	1,010	23.7	117	2.7
CIRCA POTENT	Ci.(-)	2 00%	000	40.					
CUNY IOIAL	7//60	2,005	690	40.6	14.6	1,019	15.0	308	4.6

^{*}Of students starting at a community college the number graduating from both a community and senior college was 84. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.

Eight Semester Graduation and Retention by College, Fall 1970 Freshmen with High School Averages Below $70^{\rm 1}$ Table 6:

	Totel	Graduated In 8th Ser	Graduated or Enrolled in 8th Senester with:		Rate of	Grad	Graduated,	Graduated,	ed,
College of Original Enrollment	First Sensster Freshmen	Continuous Attendance	Interrupted Attendance	Graduat n- Retention Rate	Return After Withdrawal	Colum Colum	Community College* N	Senior Colleg@	اد اور کار
	(a)	(9	(2)	(b)4·(c)/(a)	(c)/(s)-(b)	(P)	(d)/(a)	(e)	(e)/(a)
	-								
SENIOR	182	92	16	28.6	11.0	2	1.1	4	2.2
Barucii Rrook lyn	162 241		.25	33.2	13.4	1	0.4	∞.	3.3
City	291	06	34	42.6	16.9	0	0.0	9	2.1
Hunter	165	32	18	30.3	13.5	1	9.0	7	1.2
John Jay	343	- 88	33 •	35.3	12.9	7	9.0	10	2.9
Lehman	193	42	22	33.2	14.6	0	0.0	12	6.2
Queens	141	41	22	44.7	22.0	0	0.0	3	2.1
	108	31	15	42.6	19.5	0	0.0	33	2.8
37									٠
SC TOTAL	1,664	415	185	36.1	14.8	. 9	0.4	48	2.9
		·				_			
COMMINITY									
Manhattan	426	131	. 53	43.2	18.0	100	23.5	∞	1.9
Bronx	628	112	64	28.0	12.4	65	10.4	9	1.0
Hostos	114	0	82	29.8	29.8	10	8. 8	3	2.6
Kingsborough	958	253	87	35.5	12.3	203	21.2	18	1.9
New York City	770	182	51	30.3	8.7	134	17.4	œ	1.0
Queensborough	887	146	88	26.4	11.9	86	11.0	12	1.4
Staten Island	470	78	52	27.7	13.3	44	9.4	10	2.1
CC TOTAL	4,253	902	429	31.3	12.8	654	15.4	65	1.5
CUNY TOTAL	5,917	1,317	614	32.6	13.4	099	11.2	113	1.9
					,				

*Of students starting at a community college, the number graduating from both a community and senior college was 40. These starts are included under both CC and SC graduates.

All other lootnotes for this table appear at the end of the report.

Eight Semester Graduation and Retention by Sex and High School Average 1 Fall 1970 Senior College Freshmen Table 7:

		Graduated	Graduated or Enrolled		***************************************			***************************************	
•	Total	In 8th Se	in 8th Semester with:		Rate of	Grade	Graduated.	Sraduared	, bod
College of Original Enrollment	First Semester Freshmen ³	Continuous Attendance	Interrupted Attendance	Graduat'n- Retention Rate	Return After Withdrawal	Community College N	nity ege %	Sentor College	or 2 88e X
	(a)	(9)	(c)	(b)+(c)/(a)	(c)/(a)-(b)	(P)	(d)/(a)	(e)	(e)/(a)
SC FEMALES									
80 +	5,289	3,114	366	65.8	16.8	19	0.4	2,060	0 02
75-79	1,842	826	. 162	53.6	15.9	13	0.7	374	20.5
70-74	965	342	105	46.3	16.8	. rs	0.5	103	10.7
Selow 70	573	167	73	41.9	18.0	2 .	0.4	22	3.8
Unknown	170	73	20	54.7	20.6	0	0.0	32	18.8
SC FEMALE TOTAL	8,839	4,522	726	59.4	16.8	39	0.4	2,591	29.3
SC MALES			·						
+ 08	4,824	2,940	418	69.6	22.2	<i>⊕</i> ∞	0.2	1.150	23.8
75-79	2,471	1,003	242	50.4	16.5	10	0.4	260	10.5
70-74	1,389	417	136	39.8	14.0	4	0.3	74	5.3
Below 70	935	224	66	34.6	13.9	4	0.4	24	2.6
Unknown	. 225	7.7	21	43.6	14.2	0 :	0.0	23	10.2
SC MALE TOTAL	9,844	4,661	916	56.6	17.7	26	0.3	1,531	15.6
SC TOTAL	18,683	9,183	1.642	57.9	17.3	59	0 4	4 122	22.1
					11.00	60	•	7,166	1.77

All footnotes for this table appear at the end of the report.

Light Semester Graduation and Retention by Sex and High School Average, Fall 1970 Community College Freshmen Table 8:

	ن	Total	Greduated In Oth Sem	Graduated or Envolled in 8th Semester with:	. (Rate of	Grade	Graduated,	Graduated,	red,
College of Original Encollment	1 1 ਜ਼ਿਲਦ	Freshed 3	Continuous Attendence	Interrupted Attendance	Greduat'n- Retention Rate	Return After Withdrawal	Commi Coll	Comminity College* N %	Sentor College N	or 2 ege 2
		(a)	(p)	· (3)	(p)+(c)/(a)	(c)/(a)-(b)	(g)	(d)/(a)	(e)	(e)/(s)
CC FEMALES	LES									
H.S. 4	H.S. Average									
+ 100	. (966	480	. 71	55.3	13.8	433	43.5	62	6.2
757	6/ 	1,613	647	124	47.8	12.8	584	36.2	85	5.3
70-7	74	,1,885	644	156	42.4	12.6	536	28.4	69	3.7
Belc	Below 70	1,499	411	152	37.6	14.0	. 882	19.2	33	2,2
Unkr	Unknown	337	51	55	31.4	19.2	45	13.4	8	0.0
CC FEMALE TOTAL	E TOTAL	6,330	2,233	558	44.1	13.6	1,886	29.8	252	4.0
CC MALES	, 0			•		· ,				
H.S. A	H.S. Average									
3		311	109	34	46.0	16.8	91	29.3	6	2.9
C 75-79	. 6,	1,179	378	102	40.7	12.7	282	23.9	27	2.3
1-0/	74	2,212	630	221	38.5	14.0	451	20.4	48	2.2
gelo Selo	Below 70	2,576	490	236	28.2	11.3	347	13.5	28	1.1
Unknown	novn	421	75	38	26.8	11.0	50	11.9	10	2.4

∞.

122

18.2

.23.8

13.0

39.2

1,189

3,915

13,029

CC TOTAL

34.5

631

1,682

669,9

CC MALE TOTAL

All other footnotes for this table appear at the end of the report.

^{*}Of students starting at a community college, the number graduating from both a community and senior college was 247 173 females and 74 males. These students are included under both CC and SC graduates.

Table 9: Eight Semester Graduation and Retention by Sex and College, Fall 1970 Freshmen

	Total 1	• First	1	Retent		Perc	ent Gradu	ating From	ı:
College	Seme			Gradua		Community	/ College	Senior C	'ollege
·of		umen ³	1	Rat		"	College	oomioi c	011050
Enrollment	Female			Female	Male	Female	Male	Female	Male
SENIOR	,								
Baruch	386	1,146		42.0	49.7	*	*	12.7	12.0
Brooklyn	1,805	1,972	İ	65.4	67.7	*	*	39.3	23.5
City	1,162	1,931		58.4	56.5	*	*	20.1	11.8
Hunter	2,111	839	\$	55.7	45.8	*	*	25.2	11.0
John Jay	143	822		44.1	36.4	*	*	10.5	6. i
Lehman	1,177	1,046	1	57.9	53.5	*	*	53. 6	19. 5
Queens	1,733	1,629	1	66.0	68.0	*	*	33.1	19.2
York	322	459	İ	50.9	50.8	*	*	25.5	9.8
SC TOTAL	8,839	9,844		59.4	56.6	0.4	0.3	29.3	15.6
COMMUNITY			l						
Manhattan	801	483		51.1	41.6	36. 2 **	22.6	4.6	1.0
Bronx	9 8 0	922		38.0	31.6	21.5	13.1	2.0	1.3
Hostos	304	153	İ	27.6	25.5	9.5	5.9	2.6	0.0
Kingsborough	1,204	1,218	1	49.3	39.0	36. 0	23.6	5.1	3.5
New York City		1,258	ì	40.1	34.3	29.5	23.0	1.9	1.4
Queensborough	•	1,621		45.2	32.6	31.9	16.8	. 3.3	1.2
Staten Island	681	1,044	· .	47.1	33.1	29.1	12.8	9.4	2.1
CC TOTAL	6,330	6,699	 	44.1	34.5	29.8	18.2	4.0	1.8

^{*}Numbers are too small for meaningful percentaging

All other footnotes for this table appear at the end of the report.





Eight Semester Graduation and Retention by Race-Ethnicity of Residential Area 4, Fall 1970 Freshmen Table 10:

	de Mile de Labra de Mileda, l'Albanda de l'Anti-le de la labra de l'Anti-le de l'An	Greducted or	or Earelled		die geste spieler er erskalderentanning spaan er er e				
College of	Total	in 8th Sea	in 8th Semester with:		Rate of	Gradu	Graduated,	Graduated,	red,
Original Envoltment	Seconden 3	Centimious Attendance	Interrupted Attendance	Retention Rate	keturn After Withdrawal	Conminuity College* N %	College*	Senfor College N	7 24
Race-Ethnicity of Residential Area	(3)	(g)	(၁)	(b)+(c)/(a)	(c)/(z)-(b)	(p)	(a)/(b)	(e)	(e)/(a)
SENIOR	•								
Predom. black	736	266	84	47.6	17.9	0	0.0	9	8.2
Mostly Black	1,442	265	. 153	49.8	17.4	7	0.5	164	11.4
Fuerto Rican	1,428	513	134	45.3	14.6	3	0.2	163	11.4
Mostly White	. 2,226	1,045	221	56.9	18.7	6	0.4	435	19.5
Predom. White	11,397	6,217	937	62.8	18.1	44	0.4	3,025	26.5
SC TOTAL	17,229	8,606	1,529	58.8	17.7	63	0.4	3,847	22.3
COMMUNITY		i r	,		,				
Fredom. Black	/59	1/8	· 65	37.0	13.6	122	18.6	œ	1.2
. Mostly Black	1,050	304	88	38.3	13.1	235	22.4	10	1.0
Puerto Rican	946	243	81	34.2	11.5	189	20.0	13	1.4
	1,535	411	139	35.8	12.4	335	21.8	26	1.7
► Predom. White	7,288	2,481	593	42.2	12.3	1,993	27.4	275	3.8
CC TOTAL	11,476	3,617	976	40.0	12.4	2,874	, 25.0	332	2.9
CUNY TOTAL	28,705	12,223	2,505	51.3	15.2	2,957	10.2	4,179	14.6

^{*}Of students starting at a community college, the number graduating from both a community and senior college was 233. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.

Eight Semester Graduation and Retention by Median Family Income of Residential ${\rm Area}^4, \; {\rm Fall} \; 1970 \; {\rm Freshmen}$ Table 11:

	Total	Graduated In 8th Sa	Graduated or Envolled in 8th Semester with:	Andrew Control of the	Rate of	Gradi	Graduated	Craduated	£4.
College of	First	Continuous	Tatorrinted	Graduat'n-	Return	Commi	Community	Sentor	or or
Enrollment	Freshmen 3	Attendance	Attendance	Rate	Withdrawal	N	% %	Coll N	College 2 N
Mdn. Family Income of Residential Area	(a)	(p)	(c)	(b)*(c)/(a)	(c)/(z)-(b)	(p) _.	(d)/(a)	(e)	(e)/(a)
SENIOR				,	_				
Below \$6,000	927	315	92	43.9	15.0	1	0.1	82	8 .8
\$6,000-\$7,999	3,239	1,292	315	49.6	16.2	10	0.3	424	13.1
\$8,000-\$9,999	2,813	1,357	276	58.0	19.0	12	0.4	611	21.7
\$10,000-\$11,999	6,440	3,477	537	62.3	18.1	23	0.4	1,691	26.3
\$12,000-\$14,999	3,043	1,753	259	66.1	20.1	15 .	0.5	853	28.0
+ 000,51\$,12	167	412	20	60.2	14.1	2	0.3	186	24.2
SC TOTAL	17,229	8,606	1,529	58.8	17.7	63	0.4	3,847	22.3
COMMUNITY									
Below \$6,000	650	180	53	35.8	11.3	128	19.7	10	1.5
\$6,000-\$7,999	2,241	623	182	35.9	11.2	479	21.4	26	1.2
\$8,000-\$9,999	1,860	575	187	41.0	14.6	466	25.0	52	2.8
\$10,000-\$11,999	4,154	1,352	347	40.3	12.4	1,103	26.6	131	3.2
\$12,000-\$14,999	2,093	208	166	41.8	12.0	256	26.6	92	4.5
\$15,000 +	478	179	41	46.0	13:7	142	29.7	18	3.8
CC TOTAL,	11,476	3,617	976	40.0	12.4	2,874	25.0	332	2.9
CUNY TOTAL	28,705	12,223	2,505	51.3	15.2	2,937	10.2	4,179	14.6

^{*}Of students starting at a community college, the number graduating from both a community and senior college was 233. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.

Eight Semester Graduation and Retention by Race-Ethnicity and Median Family Income of Residential Area 4, Fall 1970 Freshmen Table 12:

			- 1	A					
	Tota1	Gräduated or In 8th Semest	or Enrolled mester with:		Rate of	Gradu	Graduated.	Graduated.	£ed.
College of Original	First Semester,	Continuous	Interrupted	Graduat'n- Retention	Return After	Community College	nity Lego *	Sentor	Sentor College2
	Freshmen ⁵	Attendence	Attendance	Rate	Withdrawal	Z	×	Z	×
kesidential Area Characteristic	(a)	(a)	(c)	(b)+(c)/(a)	(c)/(a)-(b)	(p)	(d)/(a)	(e)	(e)/(z)
SENIOR Black & PR				1	-				
Belcw \$8,000 \$8,000-\$11,999	2,951 655	1,051 293	. 298 . 73	45.7 55.9	15.7	8 7	0.3	287 100	9.7
White		t	•	, ,	,	•	,	1	
\$8,000-\$11,999	1,215 8,598	556 4.541	109 740	54.7	1 6. 5	33 33	0.2	219	18.0 25.6
\$12,000 +	3,810	2,165	309	64.9	18.8	, 17	0.4	1,039	27.3
SC TOTAL	17,229	8,606	1,529	58.8	17.7	63	0.4	3,847	22.3
COMMUNITY Black & PR Below \$8.000	2.122	292	183	36.5	12.0	443	70.9	96	
\$8,000-\$11,999	531	133	61	36.5	15.3	103	19.4	5 rv	0.0
. White Below \$8,000	769	211	. 25	34.2	9.3	164	21.3	10	1.3
\$8,000-\$11,999	5,483	1,794	473	41.4	12.8	1,466	26.7	178	3.2
\$12,000 +	2,571	887		42.6	12.3	869	27.2	113	4.4
CC TOTAL	11,476	3,617	976	40.0	12.4	2,874	25.0	332	2.9
CUNY TOTAL	28,705	12,223	2,505	51.3	15.2	2,937	10.2	4,179	14.6

^{*} Of students starting at a community college, the number graduating from both a community and senior college was 233. These students are included under both CC and SC graduates.

All other footnotes for this table appear at the end of the report.



Two Semester Retention by High School Average¹, Fall 1970, Fall 1971, Fall 1972, and Fall 1973 Senior College Freshmen Table 13:

and the state of t		!							
College of Original Enrollment	Total First Semester Freshmen	Graduated or in 2nd Semest Continuous Ir Attendance At	Graduated or Encolled in 2nd Semester with: ntimuous Interrupted tendance Attendance	Graduat'n- Retention Rate	Rate of Return After Withdrawal	Graduated, Community College		Graduated, Senior College	ced, or sge
SENIOR	(a)	(2)	(၁)	(b)+(c)/(a)	(b)+(c)/(a) (c)/(a)-(b)	₽ •	(a)	:	(e)/(a)
FALL 1970 COHORT									
H.S Average 80 +	10.315	9,526	;	92.4	;				
75-79	4,454	3,870	. i	86.9	:				
70-74	2,504	2,110	;	84.3	1				
P Below 70	1,664	1,357	•	81.6		•			
t } Unknown	817	675	1	82.6	1				
TOTAL	19,754	17,538	1	88.8					
FALL 1971 COHORT			•			-			
n.s. Average	10,000	9,206	!	92.1	į				
75-79	4,433	3,843	!	86.7	-				
70-74	2,592	2,203	. 1	85.0	;				
Below 70	1,445	1,159	!	80.2	ļ	·			
Unknown	536	403	1	75.2	;	,			
TOTAL	19,006	16,814	-	88.5	-				

	Tetal	Griduated or in 2nd Screen	Gredunted or Devolled in 2nd Senester with:		Rate of	Graduated	Graduated
College of Original Evecil ant	First Seraster Freshmen	Contimous Attendance	Internipted Attendance	Graduat'r- Ratio Ratio	Return 'After Withdreval	Collage N %	Senior College N
SENIOR	(3)	(9	3	(c)/(c)/(q)	(b)÷(c)/(c) (c)/(c)-(b)	(a) (d)/(a)	(c) (e)/(E)
FALL 1972 COHORT		e de la company des estados es	And the special state of the s	The same of the sa		•	
H.S. Average 80 +	9.437	8.631	;	91.5	;		
75-79	4,504	3,845	. 1	85.4	1	•	
70-74	2,819	2,338	1	82.9	1		
Below 70	1,734	1,435	;	82.8	& 	•	
Unknown	1,281	1,048	1	81.8	;		
TOTAI,	19,775	17,297	- ·	87.5	1		
FALL 1973 COHORT							
H.S. Average				-			
+ 08	8,709	7,381	:	90.5	:		
75-79	.4,185	3,580	-	85.5	;		
70-74	2,586	2,159	!	83.5	-		
Below 70	2,582	2,053	1	79.5	1		
Unknown	1,367	1,104		80.8	i		
TOTAL	19,429	16,777		86.4	1		

All footnotes for this table appear at the end of the report.

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Table 14: Two Serester Retention by High School Average, Fall 1970, Fall 1971, Fall 1972, and Fall 1973 Community College Freshmen

		(3)	
	F	1	Ĭ	(
Full1	lext P	rovio	led b	y EF	IIC

		Grade il ed	Gradenied or Envolled						
0-11-0-6	Total	In 2nd Scheeter	mester with:	9	Rate of	Graduated,	, pe	Graduated,	ed,
College of Original Enrollment	Schester Freshaen	Continuens Attendance	Interrupted Attendance	Retention Rate	After Withdraval	College N Z		Senior College N	36e %
COMMUNITY	(8)	(2)	(2)	(b)+(c)/(3)	(b)+(c)/(a) (c)/(a)-(b)	P) (P)	(d)/(a).	(e)	(e)/(e)
EALT 1970 COHORT									
H.S Average									
+ 08	1,376	1,105	1	80.3	;				
75-79	2,914	2,317	. !	79.5	;				
70-74	4,268	3,298	1	77.3	;				
Below 70	4,253	3,171	•	74.6	:	•			
uwouyun	1,751	916	;	52.3	;				
TOTAL	14,562	10,807	1	74.2	1				
FALL 1971 COHORT									
n.S. Average									
+ 08	1,590	1,325	:	83.3	1 1				
75-79	3,281	2,703	;	82.4	!				
70-74	4,659	3,697	•	79.4	;				
Below 70	5,169	3,933	i i	76.1	;				
Unknown	1,936	1,426	1 1	73.7	!				
TOTAL	16,635	13,084	1 1	78.6					

		Gradiento	Crade to or Enrolled						
	Total	in 2nd See	in 2nd Somester with:	•	Rate of	Graduated,	ed,	Graduated,	ed,
College of	First			Graduat'n-	Return	Community	ty	Sentor	, Li
Original	Senaster	Contimious	Interrupted	Retention	After	College	์ ย	College	98
Eurollment	Freshala	Attendance	Attendence	Rate	Withdranal	Z	*	Z	24
COMMUNITY	(a)	(9	(9)	(b)+(c)/(a)	(b)÷(c)/(a) (c)/(b)÷(b)	(P).	(q)/(q)	(e)	(e)/(a)
			e delle en die de desente respecto de calendario de la companya de la companya de la companya de la companya d						
FALL 1972 COHORT H.S. Average									
+ 08	1,856	1,612	i .	86.8	;				
75-79	2,962	2,489	. ;	84.0	;				
70-74	4,210	3,377	-	80.2	i				
Below 70	5,023	3,933	• !	78.3	:	•			
Unknown	2,849	2,181	;	76.6	;				
TOTAL	16,900	13,592		80.4					
FALL 1973 COHORT									
H.S. Average									
+ 08	2,177	1,893	;	87.0	;	<u> </u>			
75-79	3,047	2,535		83.2	;				
	4,556	3,635	;	79.8	:				
	2,090	3,943	!	77.5	:				
Unknown	2,660	2,005	i i	75.4	:				
TOTAL	17,530	14,011		<u>0.67</u>	-				

All footnotes for this table appear at the end of the report.

Table 15: Four Semester Graduation and Retention by High School Average Fall 1970, Fall 1971, and Fall 1972 Senior College Freshmen

	Total	Graduated or	Graduated or Envolled in 4th Semester with:		Rate of	Candina		
College of Original Enrollment	First Senester Freshien	Continuous Attendance	Interrupted Attendance	Graduat'n- Retention Rate	Return After Withdrawal	Community College N %	Senfor Senfor College N	
SENIOR	(a)	(b)	(0)	(b)+(c)/(a)	(c)/(a)-(b)	(d) (d)/(a)	(e)	(e)/(e)
FALL 1970 COHORT H.S. Average								
80 + 75 - 76	10,315	8,087	. 358	81.9	16.1			
70-74	4,454 2,504	2,989 1,505	235 164	72.4	16.0			•
Below 70	1,664	923	11.2	62.2	15.1	•		
Unknown	817	477	61	65.8	17.9			
TOTAL	19,754	13,981	930	75.5	16.1			
FALL 1971 COHORT								
80 + 10 11 11 11 11 11 11 11 11 11 11 11 11	10,000	7,702	277	79.8	12.0			
70-74	4,433 2,592	2,833 1,505	193 147	68.3	12.1			
Below 70	1,445	789	111	62.3	16.9			
Unknown	536	273	52	9.09	19.8			
TOTAL	19,006	13,102	780	73.0	13.2			
FALL 1972 COHORT H.S. Average								
80 + 21 11	9,437	7,189	234	78.7	10.4			
70-74	4,504 2,810	2,804	182	66.3	10.7			
Below 70	1,734	922	126	60.0 57.7	9.7			•
Unknown	1,281	689	48	5.75 2.5	, c			
TOTAT						:		
	19,775	113,169	699	70.0	10.1			
All tootnotes for this	this table appe	table appear at the end of	l of the report					

tor this table appear at the end of the report.



Four School Average Average Fall 1970, Fall 1970, Fall 1971, and Fall 1972 Community College Freshmen Table 16:

	Total	Graduated of I	Graduated or Ferollad In 4th Serector with:		Pate of	Graduated,	ited,	Graduated.	. Pos
Coilege of Criginal Frechliner	First Serester Freshven	Coats mons Attendance	Interrepted Attendance	Graduat'n- Roteation Rate	Return Aftor Withdra.rel.	Consumity College N %	ufty ege %	Senfor College N	28c %
COMMUNITY	(a)	(e)	(c)	(b)%(c)/(a)	(c)/(s)-(b)	(P)	(d)/(a)	(e)	(e)/(a)
FALL 1970 COHORT									
+ 08	1,376	827	95	67.0	17.5	284	20.6		
75-79	2,914 1,768	1,696	21 <i>7</i> 326	65.c	17.8 16.2	355	12.2 5.8		
Below 70	4,253	2,020	358	55.9	16.0	136	3.2		
Unknown	1,751	895	445	57.9	37.6	26	4.3		
TOTAL	14,562	7,368	1,441	60.5	20.0	1,097	7.5		
FALL 1971 COHORT H S Average									
+ 08 + 08	1,590	1,027	53	67.9	9.4	254	16.0		
75-79	. 3,281 4,659	2,504	143 219	58.4	10.7	351 284	6.1		
Below 70	5,169	2,427	299	52.7	10.9	171	3.3		
Unknown	1,936	939	195	58.6	19.6	179	9.5		
TOTAL	16,635	8,844	606	58.6	11.7	1,239	7.4		
FALL 1972 COHORT	· .					٠.			
80 + 80	1,856	1,243	52	8.69	8.5	298	16.1		
75-79	2,962	1,779	113	63.0	9.6	231	7.8	•	
No-74 Below 70	5,023	2,415	257	53.2	• & G	131	2.6		
Unknown	2,349	1,415	172	55.7	12.0	160	5.6		
TOTAL	16.900	9.136	755	58.5	9.7	1,033	6.1		
									4

All footnotes for this table appear at the end of the report.

Table 17: Six Schrester Graduation and Retention by High School Average, Fall 1970 and Fall 1971 Schior College Freshmen

, , , , , , , , , , , , , , , , , , ,		Gredented	Gredunted or Envelled					
College of	Total First	In 6th Se	In 6th Semester with:	Graduat 'n-	Rate of	Graduated,	Graduated,	ed,
Original Enrollment	Sensacin Freshaen	Corejanous Attendance	Interrupted Attendance	Rate	After Withdrawal	College N X	Senior College N	₩ ©
SENIOR	(a)	(9)	(e)	(b)+(c)/(a)	(b)+(c)/(a) $(c)/(a)-(b)$	(a) (a)/(a)	(e)	(e)/(z)
FALL 1970 COHORT			Apparatus de caración de caración de caración de caración de caración de caración de caración de caración de c					
n.S. Average 80 +	10,315	6,917	. 681	73.7	20.0			
75-79	4,454	2,284	408	60.4	18.8			
70-74	2,504	1,071	248	52.7	17.3			
Below 70	1,664	. 909	3.57	45.8	14.8	•		
Unknown	817	358	87	, 54.5	19.0			
TOTAL	19,754	11,236	1,581	64.9	18.6			
FALL 1971 CCHORT			. *					
H.S. Average								
+ 08	10,000	6,371	550	69.2	15.2			
75-79	4,433	2,041	377	54.6	15.8			
70-74	2,592	966	195	46.0	12.2			
Below 70	1,445	452	165	42.7	16.6			
Unknown	536	174	29	43.5	16.3			·
TOTAL	19,006	10,034	1,346	59.9	15.0			

All footnotes for this table appear at the end of the report.

Table 18: Six Scnestor Graduation and Retention by High School Average, Fall 1970 and Fall 1971 Community College Freshmen

, ,	rotel	Graduated In 6th Ser	Graduated or Enrolled In 6th Separter with:		Rate of	Gradu	Graduated,	Graduated.	red.
College of Original Enrollment	First Seraster Frechnen	Continuous Attadaace	Interrupted Attendence	Graduat'n- Ratention Rate	Return After Withdrawal	Coffinal Co 1.1	Corraunity College N %	Senior College N	ຸ ກຸດ ຄວູດ ກ ເ
COMMUNITY	(g)	e	(၁)	(b)+(c)/(a)	(c)/(z)-(p)	(P)	(d)/(a).	(e)	(e)/(a)
FALL 1970 COHORT					rice ear-p-majoristicinamentaristicini, missage page ear-p-				
80 + 08	1,376	652	107	55.2	14.8	494	35.9		
75-79	2,914	1,218	260	50.7	15.3	814	27.9		
70-74	4,268	1,586	394	46.4	14.7	847	19.8		
Below 70	4,253	1,246	434	39.5	14.4	. 224	12.3		
uwouyun 51	1,751	352	355	40.4	25.4	232	13.2		
TOTAL	14,562	5,054	1,550	45.4	16.3	2,911	20.0		
FALL 1971 COHORT			.•						
+ 08	1,590	782	101	55.5	12.5	556	35.0		
75-79	3,281	1,411	226	49.9	12.1	924	28.2		
70-74	4,659	1,695	352	43.9	11.9	868	19.3	٠	
Below 70	5,169	1,456.	439	36.7	11.8	616	11.9		
Unknown	1,936	663	232	46.2	18.2	396	20.4		
TOTAL	16,635	6,007	1,350	44.2	12.7	3,390	20.4		

All footnotes for this table appear at the end of the report.

Table 19: Two, Four, and Six Semester Graduation-Retention Rates by Sex, Fall 1970, 1971, 1972, and 1973 Freshmen

College of Original Enrollment	Total First 'Semester Freshmen Female Male	Two Semester Retention Rates Female Male	Four Semester Graduat'n- Retention Rates Female Male	Six Semester Graduat'n Retention Rates Female Male
SENIOR	:			
1970 Cohort 1971 Cohort 1972 Cohort 1973 Cohort	8,839 9,844 9,478 9,487 9,330 9,429 9,250 9,180	90.8 88.9 89.5 87.5 88.7 87.0 87.6 85.9	77.7 75.2 75.5 70.7 72.0 69.6	67.8 64.3 62.1 57.8
COMMUNITY				
1970 Cohort 1971 Cohort 1972 Cohort 1973 Cohort	6,330 6,699 7,932 8,517 7,666 6,899 8,424 6,873	79.3 78.4 81.5 75.9 83.4 78.3 82.6 78.6	64.3 58.0 63.9 53.5 62.3 54.5	50.3 41.7 48.4 40.1

Table 20: Four and Six Semester Community College Graduation Rates by Sex, Fall 1970, 1971, and 1972 Community College Freshmen Graduating From Community College

College of Original Enrollment	Total First Semester Freshmen Female Male	Percent Graduating After Four Semesters Female Male	Percent Graduating After Six Semesters Female Male
COMMUNITY			
1970 Cohort 1971 Cohort 1972 Cohort	6,330 6,699 7,932 8,517 7,666 6,899	11.5 4.3 9.3 5.4 7.8 4.1	26.5 15.1 25.7 15.2



Table 21: Graduation-Retention Rates After Two, Four, and Six Semesters by Race-Ethnicity and Median Family Income of Residential Area: Fall 1970, 1971, 1972, and 1973 Senior College Freshmen

Residential Area Characteristics	Total First Sem. Freshmen	Two Sem. <u>Reten.</u>	Four Sem. Reten Grad.	Six Sem. Reten Grad.
Scnior Colleges				
Fall 1970 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000-11,999 White; \$8,000-11,999 White; \$12,000 +	2,951 655 1,215 8,598 3,810	87.3 91.9 88.4 91.2 92.4	71.2 75.9 75.1 79.2 79.5	57.2 64.9 63.0 68.8 71.2
Fall 1971 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 +	3,051 813 1,228 8,913 3,854	85.7 88.9 86.6 89.9 90.8	66.9 73.9 68.6 75.0 77.1	50.2 58.9 55.4 63.0 65.4
Fall 1972 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 +	3,411 840 1,175 9,131 3,674	85.3 87.6 81.7 88.8 90.0	63.5 69.0 65.3 72.6 75.6	
Fall 1973 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 +	3,479 821 1,266 9,024 3,383	83.8 87.7 83.9 87.5 89.0		

All footnotes for this table appear at the end of the report.



Table 22: Graduation and Retention After Two, Four, and Six Semesters by Race-Ethnicity and Median Family Income of Residential Area⁴: Fall, 1970, 1971, 1972, and 1973 Community College Freshmen

Residential Area Characteristics	Total First Sem. Freshmen	Two Sem. Reten.	Four Sem. Reten Grad.	Six Sem. Reten Grad.	Percent From CC Four Sem.	Graduating After: Six Sem.
Community Colleges						
Fall 1970 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 + Fall 1971 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 +	769 5,483 2,571 3,073 677 933 6,642	80.2 84.2 79.7 81.4 84.0 78.1 81.0 77.4 79.4	60.7 64.4 59.0 61.4 62.8 56.6 60.9 58.6 58.8	44.6 47.1 45.0 47.3 47.6	5.2 4.3 6.5 9.4 9.5	17.3 16.4 18.7 23.3 24.4 15.8 18.3 20.4 21.5
Fall 1972 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 + Fall 1973 Cohort Black, PR; Below \$8,000 Black, PR; \$8,000-11,999 White; Below \$8,000 White; \$8,000-11,999 White; \$12,000 +	3,121 711 921 6,469 2,991 3,573 812 1,184 6,447 2,933	81.7 81.3 81.9 81.1 80.2 82.1 81.1 81.8 79.6 80.4 81.6	57.6 60.8 56.9 58.8 60.2	45.9	7.9 2.8 4.4 4.9 7.3 7.8	21.8

All footnotes for this table appear at the end of the report.



Table 23: Comparative Graduation Rates After Four Years: Fall 1960 and Fall 1970 Freshmen at Brooklyn, Queens, Hunter, and City Colleges

Fall 1960 Freshmen (Total)* Number enrolled Number graduated by Spr. 1964 Percent	Brooklyn	Queens	Hunter	City	Total
	1,771	1,475	2,052	2,550	7,848
	1,042	802	1,012	895	3,751
	58.8	54.4	49.3	35.1	47.8
Fall 1970 Freshmen (Total) Number enrolled Number graduated by Spr. 1974 Percent	4,362	3,458	3,091	3,093	14,004
	1,219	898	644	461	3,222
	28.0	26.0	20.8	14.9	23.0
Fall 1970 Freshmen (HSA 80 & Above) Number enrolled Number graduated by Spr. 1974 Percent	2,875	2,597	1,772	1,492	8,736
	1,033	821	538	323	2,715
	35.9	31.6	30.4	21.6	31.1
Fall 1970 Freshmen (HSA 85 & Above) Number enrolled Number graduated by Spr. 1974 Percent	1,751	1,453	786	712	4,702
	730	558	290	206	1,784
	41.7	38.4	36:9	28.9	37.9

*Source: Pearl Max, How Many Graduate. CUNY, November 1968.



Table 24: Comparative Graduation Rates: Four Year Degrees from CUNY and Other Institutions

	Fall Semester	Graduation Rate
CUNY Senior Colleges	1970 Freshmen	After Four Years
	19,754	21.4*

*This figure excludes students whose initial enrollment was at a senior college but who graduated with a community college degree.

SUNY*	Fall Semester 1969 Freshmen	Graduation Rate After Four Years
State University Centers	6,303	52.2
State University Colleges**	10,468	50.8
State University College	•	•
at Buffalo	1,245	51.9

^{*}Source: SUNY (1974)

^{**}Excludes Empire State, Purchase, and Utica/Rome Colleges

Federal City College* (Washington, D.C.)	Fall Quarter Freshmen	Graduation Rate After Four Years
1968	1,818	9.2
1969	2,527	8.7
1970	1,320	5.1

*Source: Federal City College Office of Institutional Research; similar admissions policy as CUNY.

	Fall Quarter 1970 Freshmen	Graduation Rate After Four Years*
Wayne State University	2,752	62.0

*Source: Wayne State University Office of Institutional Research; estimated



Table 25: Comparative Graduation Rates: Two Year Degrees From CUNY and Other Institutions

	Fall Semester	Cumulative	Graduation Rates After:		
CUNY CCs	Freshmen	Two Years	Three Years	Four Years	
1970	14,562	7.5	20.0	23.1*	
1971	16,635	7.4	20.4		
1972	16,900	6.1			

*This figure excludes students whose initial enrollment was at a community college but who graduated with a senior college degree

SUNY Urban CCs*	Fall Semester 1971 Freshmen	Cumulative Two Years	Graduation Rates After: Two and 1/2 Years
Broome CC (Binghamton)	1,165	43.9	45.8
Erie CC (Buffalo-City)	350	17.1	17.1
Erie CC (Buffalo-North)	2,362	50.5	51.6
Hudson Valley CC (Troy-Albany)	. 1,950	45.0	50.0
Monroe CC (Rochester)	1,976	24.2	34.1
Onondaga CC (Syracuse)	1,032	27.5	31.5
Total SUNY**	29,325	36.5	41.4

*Source: SUNY (1974);

**Excludes CUNY, Westchester CC, Erie CC-South, and Agricultural and Technical Colleges

Cuyahoga CC * _(Cleveland, Ohio	Fall Quarter)1968 Freshmen	Cumulative Two Years	Graduation Rates After: Seven Quarters
Urban Campus	1,000	5.3	7.6
Total College	1,642	6.7	9.1

*Source: Cuyahoga Community College, Office of Institutional Research



Table 26: Senior College Graduation and Retention After Four Years: Comparison of National Sample* (Fall 1966 Freshmen) and CUNY Cohort (Fall 1970 Freshmen)

High School Average	1		Received Bachelor's Degree National** CUNY		Received Degree or Still Enrolled National** CUNY***		
80+	3,069	239,280	10,315	49.1%	31.4%	58.5%	66.8%
75-79	461	50,629	4,454	26.5	14.5	39.8	50.9
70-74	284	36,783	2,504	14.3	7.6	29.2	41.6

* In the lowest high school average category (those with averages of less than 70) the actual number of students in the national sample (N=10) is too small to be a reliable comparison group for CUNY where the number in this category is 1,664.

** Based on weighted data for public four year colleges (Source: Alexander W. Astin, personal communication).

*** CUNY data differ slightly from those in Table 1; omitted are 68 senior college freshmen who graduated from community colleges.



Table 27: Community College Graduation and Retention After
Four Years: Comparison of National Sample*
(Fall 1966 Freshmen) and CUNY Cohort (Fall 1970 Freshmen)

High School	Number of Students National		Received Associate's Degree		Received Degree or Still Enrolled		
Average	Actual	Weighted	CUNY	National*	* CUNY	National**	CUNY***
80+	770	119,529	1,376	34.8%	38.7%	36.8%	49.7%
75-79	373	67,195	2,914	27.4	30.4	29.9	42.8
70-74	348	65 ,16 0	4,268	20.4	23.7	23.1	36.0

** Based on weighted data for public two year colleges (Source: Alexander W. Astin, personal communication).



^{*} In the lowest high school average category (those with averages of less than 70) the actual number of students in the national sample (N=19) is too small to be a reliable comparison group for CUNY where the number in this category is 4,253.

^{***} CUNY data differ slightly from those in Table 1; omitted are 150 community college freshmen who graduated from senior colleges without receiving the community college degree.

TABLE FOOTNOTES

- 1. High school average refers to the University's college admissions average. This is computed from grades in the following academic subjects: English, mathematics, science, foreign languages, social science.
- 2. Data currently available do not enable us to identify the relatively small number of students graduating with the Associate's rather than the Bachelor's degree from the senior college.
- 3. The numbers of first semester freshmen in this table do not equal the numbers in Table I because of missing or incomplete data.
- 4. Using 1970 census data tapes provided by the City Planning Commission, the OPPR classified NYC ZIP areas according to the race-ethnicity and median family income of residents.

